

## **PROJECT SUMMARY**

**The title of the project is Approaching the Social and Educational Value of World Heritage Sites from School**

**Cultural heritage shapes our identities and everyday lives. It surrounds us in Europe's towns and cities. It is not only found in literature, art and objects, but also in the crafts we learn from our ancestors, the stories we tell to our children, the food we enjoy in company and the films we watch and recognize ourselves in. This project is proposed in order to promote the enjoyment, knowledge and understanding of historical, artistic or ethnographic values of cultural assets by students, teachers and the entire educational community. Based on this, the most important recognition as a cultural heritage is to be granted by UNESCO as a World Heritage Site.**


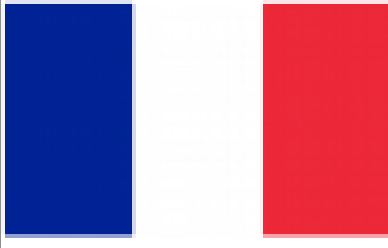
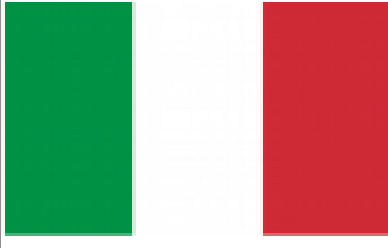


**This project is important for us, because it allows to know the Heritage as an essential part of themselves. This project should offer all of us the possibility to assume that our identity derives from heritage references that explain what we are, why we have become this way and how we relate to others. In addition, the existence of human communities, including educational communities, who know it, live it and feel it as their own, is considered indivisible from this conception of Heritage.**

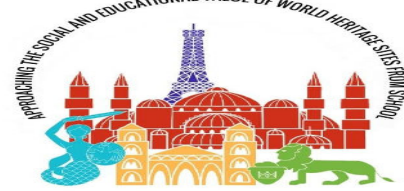
**For this reason, schools located in World Heritage Sites have been selected as partners. The partner schools are located in Istanbul, Paris, Warsaw, Cefalù and Úbeda. They all share the idea that there is an important relationship between Heritage and education.**

**The joint work of schools located in 5 World Heritage sites, together with their respective educational communities, aims to facilitate the critical and reflective knowledge of the Heritage; promotes values related to the defense of European cultural diversity; and enhances sociocultural empathy.**



## ERASMUS PROJECT PARTNERS

<p><b>SPAIN</b> (Coordinator Country)</p>	<p><b>ES Francisco de los Cobos - UBEDA</b></p>	
<p><b>FRANCE</b></p>	<p><b>COLLÈGE PIERRE MENDÈS - PARIS</b></p>	
<p><b>ITALY</b></p>	<p><b>ISTITUTO COMPRENSIVO NICOLA BOTTA CEFALU - SICILY</b></p>	
<p><b>POLAND</b></p>	<p><b>SZKOLA PODSTAWOWA Janka Bytnara Rudego - WARSAW</b></p>	
<p><b>TURKEY</b></p>	<p><b>BEŞİKTAŞ BİLİM VE SANAT MERKEZİ - ISTANBUL</b></p>	

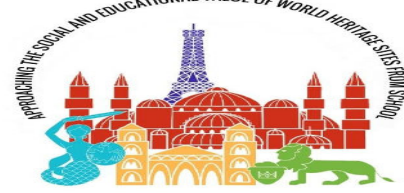


## **THE 19 UNESCO WORLD HERITAGE SITES IN TURKEY**

Monuments, sites and natural formations which are of universal value and therefore worth conservation and appreciation, are designated 'World Heritage'.

Candidate sites earn world heritage status after a sequence of processes that starts with the application to UNESCO of a signatory member state and is completed with the evaluation of the application by experts from International Council on Monuments and Sites (ICOMOS) and International Union for Conservation of Nature (IUCN), in accordance with "The World Heritage Committee" decision. The UNESCO World Heritage Sites in Turkey and the year they were inscribed are:

1. Aphrodisias (2017)
2. Archaeological Site of Troy (1998)
3. Bursa and Cumalıkızık: the Birth of the Ottoman Empire (2014)
4. City of Safranbolu (1994)
5. Ephesus (2015)
6. Hattusha: the Hittite Capital (1986)
7. Historic Areas of Istanbul (1985)
8. Neolithic Site of Çatalhöyük (2012)
9. Pergamon and its Multi-Layered Cultural Landscape (2014)
10. Xanthos-Letoon (1988)
11. Göreme National Park and the Rock Sites of Cappadocia (1985)
12. Hierapolis-Pamukkale (1988)
13. Archaeological Site of Ani (2016)
14. Selimiye Mosque and its Social Complex (2011)
15. Diyarbakır Fortress and Hevsel Gardens Cultural Landscape (2015)
16. Nemrut Dağ (1987)
17. Great Mosque and Hospital of Divriği (1985)
18. Gobeklitepe Neolithic Archaeological Site Sanliurfa (2018)
19. Aslantepe Archaeological Site (Malatya) 2021
20. Göreme National Park and Cappadocia (Nevşehir) 1985
21. Pamukkale- Hierapolis (Denizli) 1988



# UNESCO WORLD HERITAGE IN ISTANBUL

The part of Istanbul, which was founded in the 7th century BC, surrounded by the Golden Horn in the north, the Bosphorus in the east and the Marmara Sea in the south, is now known as the "Historical Peninsula". Due to its strategic location connecting Europe and Asia, the city has always been very important to the civilizations that ruled the city throughout its history. With these features, the city served as the capital of great empires such as Rome, East Rome and the Ottoman Empire. Bringing together different religions, cultures, communities and the works that are their products in a unique geography with this glorious past, Istanbul was included in the UNESCO World Heritage List as 4 regions in 1985.

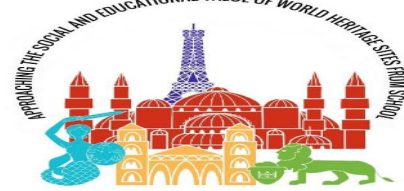
1- Sultanahmet Urban Archaeological Site, which includes the Hippodrome, Hagia Sophia, Hagia Irene, Little Hagia Sophia Mosque and Topkapi Palace;

**2-Suleymaniye Conservation Area, which includes the Suleymaniye Mosque and its surroundings;**

3- Zeyrek Conservation Area, which includes Zeyrek Mosque and its surroundings

**4- It includes the Istanbul Land Walls Conservation Area.**





# THE PROJECT MOBILITY PLAN ( Learning, Teaching, Training Activities )

<b>DATE and DURATION</b>	<b>COUNTRY OF VENUE</b>	<b>NUMBER OF PARTICIPANT</b>	<b>ACTIVITY TYPE</b>
<b>8 -11 NOVEMBER 2021</b>	<b>UBEDA - SPAIN</b>	<b>3 TEACHERS</b>	<b>SHORT TIME JOINT STAFF TRAINING EVENTS</b>
<b>29 MAY/ 3 JUNE 2022</b>	<b>WARSAW-POLAND</b>	<b>6 STUDENTS 2 TEACHERS</b>	<b>SHORT-TERM EXCHANGE OF GROUP OF PUPILS</b>
<b>28-31 MARCH 2022</b>	<b>ISTANBUL-TURKEY</b>	<b>6 STUDENTS 2 TEACHERS</b>	<b>SHORT-TERM EXCHANGE OF GROUP OF PUPILS</b>
<b>NOVEMBER 2022</b>	<b>PARIS-FRANCE</b>	<b>6 STUDENTS 2 TEACHERS</b>	<b>SHORT-TERM EXCHANGE OF GROUP OF PUPILS</b>
<b>MARCH 2023</b>	<b>CEFALU - ITALY</b>	<b>6 STUDENTS 2 TEACHERS</b>	<b>SHORT-TERM EXCHANGE OF GROUP OF PUPILS</b>
<b>MAY 2023</b>	<b>UBEDA- SPAIN</b>	<b>6 STUDENTS 2 TEACHERS</b>	<b>SHORT-TERM EXCHANGE OF GROUP OF PUPILS</b>

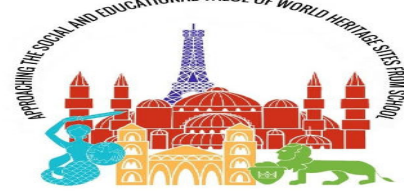


## **OUR STUDENTS' PARTICIPATION IN THE DEPARTMENT OF INTERNATIONAL MOBILITY**

1. Within the scope of the project, 6 students each with 2 teachers from our school are planned to participate in the activities to be held in Poland in March 2022, in France in November 2022, in Italy in March 2023, and in Spain in May 2023.
2. Since the student age group of our project partners is between 13-15, BİLSEM students must be in this age group. Project communication language is ENGLISH
3. In May 2022, the Turkish part of our project will be carried out, and for this purpose, a total of 24 students and 8 teachers from 4 countries will come to Istanbul. 24 students coming to Istanbul from four countries will stay at our Bilsem students' homes and participate in the activities with our students.
4. In the selection of students who will go to Poland, France, Italy and Spain from Turkey, priority will be given to our students who host foreign students in their homes.
5. Our project has been financed by the relevant funds of the European Union and no financial obligation will be required from our students who participate in international activities.
6. Our Coordinator teachers related to the subject; PERITAN GURPINAR, ÖZGEN AKSOY, ŞEBNEM SAĞLIKER, YASEMİN KİBAROĞLU and ÇİÇEK AVCI. You can contact us for detailed information and coordination.

## **PROJECT LOGO CONTEST INTERNATIONAL RESULT AND SOCIAL MEDIA ADDRESSES**

Erasmus+



Out of 12 logos in total, including 3 logos from our school that made it to the finals, the logo of ITALY was chosen as the PROJECT LOGO by getting the most votes as a result of the voting.



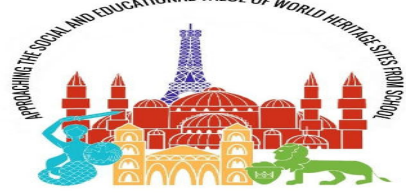
## **SOCIAL MEDIA ADDRESSES**

**WEB** <https://worldheritage2021.wordpress.com/>

**FACEBOOK** <https://www.facebook.com/Approaching-Social-Educational-Value-of-World-Heritage-from-School-101481015170428>

**INSTAGRAM**  
[https://www.instagram.com/erasmus\\_worldheritage\\_school/](https://www.instagram.com/erasmus_worldheritage_school/)

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**TIKTOK**     <https://www.tiktok.com/@user7821320568636?lang=en>

**YOUTUBE**

[https://www.youtube.com/channel/UC6GAUmh\\_aKmisOlyczTWXWg](https://www.youtube.com/channel/UC6GAUmh_aKmisOlyczTWXWg)